

**NASSAU SCHOOL DISTRICT
2021-2022 SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN**

SCHOOL NAME: Yulee Elementary

Assurances

- The school will be governed by the statutory definition of parental involvement in section 8101(39), and will carry out programs, activities, and procedures in accordance with section 1116(b);
- Involve the parents and families of children served in Title I, Part A programs in decisions about how funds reserved for parental and family engagement are allotted for activities [Section 1116(a)(3)(B)]
- Jointly develop with and disseminate to parents and family members the school parental and family engagement plan in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand.[Section 1116(b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental and family engagement plan and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Use the findings of the parental and family engagement plan annual evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental and family engagement plan [Section 1116(a)(2)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(3)(1)(A)].
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. [Section 1112(e)(1)(B)(ii)1(h)(6)(B)(ii)];

Questions have been reordered to align with the Every Student Succeeds Act (ESSA) of 2015. New questions have been added and guidance is provided for how to respond to each question. Most questions are not new and can be found in the prior year PIP under the same headings.

Mission Statement

1. Parental and Family Engagement Mission Statement (Optional)

Include:

How the parent and family engagement plan is a shared responsibility.

How the parent and family engagement will assist in providing high quality instruction for all learners.

Response: Yulee Elementary School's mission is to create a positive learning environment that promotes parent and family engagement and supports student achievement. Our School Advisory Council, Leadership Team, and school staff share the responsibility of developing and implementing the Comprehensive Needs Assessment, Parent and Family Engagement Plan, School Improvement Plan, and Parent Compact. Each of these measures ensure Yulee Elementary School has a clear vision and plan in providing high quality instruction for all learners.

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Parent Notification of the Parent and Family Engagement Plan

2. How are parents and the local community notified of the parent and family engagement plan in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? [section 1116(b)(1)]

Response: All parents are sent a copy of our Parent and Family Engagement Plan. The plan can be accessed on the Yulee Elementary School website. Both a printed copy and a translated copy may be obtained by request through our front office. During Open House, Mr. Cubbal and Mrs. Grubbs are located in the cafeteria to share information from our plan and to answer any questions parents may have.

Annual Parent Meeting

3. How does the school notify and encourage all parents of Title I children to attend the annual Title I parent meeting? [section 1116(c)]

Note: The information shared at the Annual Meeting should include the topics is #4 of the document.

Response: To encourage attendance, we promote our annual Title I Parent Meeting in various ways. We advertise it on the marquee and monthly calendar, we send out a message through Blackboard and the "Remind App," and we send home a flyer with all students.

Communication

4. How does the school ensure the parents receive the following required information in a timely fashion according to section 1116(c):

- purpose and requirements of Title I;
- the importance of parent and family member involvement;
- a description and explanation of the curriculum in use at the school; the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards;
- and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

Include:

How the school will provide timely information about the Title I programs.

How parents are informed of the importance of their engagement in their child's education.

How the school will describe and explain the curriculum at the school and the state and local assessment administered.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Note: This information is usually share at the Title I Annual Meeting.

Response: In an effort to reach as many parents as possible, our Title I Annual Meeting is scheduled on the same day as Open House. During this meeting, teachers and school leaders discuss pertinent information on curriculum and assessments. In addition, they convey the message of how vital a parent's support is to their child's success. Our Title I Handbook is sent home at the beginning of the school year. The Handbook describes the Title I program and provides information on the importance of reading with your child. Yulee Elementary School sends home multi-sensory reading kits, so that parents can work on key reading skills with their child. These kits include leveled books and engaging activities focused around the Five Components of Reading. In order to give parents a voice and say in the decisions that impact their child, we welcome all parents to be part of the School Advisory Council.

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Flexible Parent Meetings

5. Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1116(c)(2)].

Include:

*How the school offers a flexible number of meetings, such as meetings in the morning or evening.
How the school will provide (with Title I funds) transportation, child care or home visits.*

Response: Yulee Elementary School will host a variety of events and meetings to promote parent and family engagement. Parent Nights covering core curriculum will be held multiple times during the school year. Multiple dates and times are chosen for these events, and we will continue to explore different alternatives to enhance our ability to continually reach more parents. The use of themed parent nights has helped increase participation and fun. Moving forward we will continue to explore and offer new themes so participation continues to grow. Our SAC meetings will be held four times a year and will give parents a say in the decisions that will impact their child. We will help schedule parent conferences and provide supervision coverage of classrooms to allow teachers to meet with parents when necessary. The use of Title I funds to provide transportation, child care, and other assistance will be considered as needed.

Shared Responsibilities for High Student Academic Achievement

6. Describe how the school will involve parents in an organized, ongoing, and timely manner, in:

- the planning, review, and improvement of Title I programs;
- the planning, review, and improvement of the school parent and family engagement policy;
- the joint development of the schoolwide program plan under section 1114(b);
- the decisions regarding how funds for parental involvement will be used.

[Section 1116(c)]

Include:

How the school involved parents and families in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, the School Parent and Family Engagement Plan, the Schoolwide Plan (School Improvement Plan), and in the decisions made regarding how funds for Title I will be used.

Response: The School Advisory Council analyzes data gleaned from the annual Title I Parent Survey and Climate Survey. They provide input on the development and evaluation of the Parent and Family Engagement Plan, the School Improvement Plan, and the Comprehensive Needs Assessment. Through this process, they collaborate to make informed decisions on how Title I funds will be spent.

7. Describe how the school will jointly develop with parents for all children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high in accordance with section 1116(d).

Include:

How parents are involved in the development of the compact.

Note: This requirement used to be an upload of the School-Parent Compact.

Response: During our School Advisory Council meeting, parents have the opportunity to provide feedback in regards to changes to the School-Parent Compact for the upcoming school year. Our council consists of all stakeholders, so everyone is represented before decisions are made. More than 50% of the SAC is composed of non-school employees such as parents and community members who are elected by their peers.

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Building Capacity/Staff Development

8. Describe how the school will implement the following required activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. [Section 1116(e)]

- How will the school provide assistance to parents in understanding the challenging State academic standards, State and local academic assessments, how to monitor their child's progress, and work with educators to improve the achievement of their children?

Response: During Meet and Greet and Open House our parents have been provided strategies and information that will assist them in improving the achievement of their child. Teachers meet and communicate with parents throughout the year to continuously work towards bridging the gap between home and school. Parent nights are held regularly, so that parents have an opportunity to interact with core curriculum and learn strategies for understanding and practicing the challenging State academic standards. FOCUS allows parents to continually monitor their child's progress.

- How will the school provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement?

Response: During our parent nights, we always place a strong emphasis on literacy and technology integration and discuss the harms of copyright piracy. We also put a strong emphasis on how parents can support their child at home. We send home multi-sensory reading kits, so that parents can work on key reading skills with their child. These kits include leveled books and engaging activities focused around the Five Components of Reading. Parents are made aware of supplemental programs such as i-Ready, AR, and other programs geared towards improving student achievement.

- How will the school educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school?

Response: Our School Advisory Council have given our parents the opportunity to contribute and work with the school as equal partners. At these meetings, barriers are pinpointed and the team works together to come up with strategies to overcome them. We also make it a priority to discuss ways to increase parent involvement at our weekly meetings, faculty meetings, and leadership meetings.

- How will the school coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children?

Responses: Information regarding parent resources are sent home with students in newsletters and posted on our school's website. This information is also presented at the Title I Annual Meeting. Additional parental involvement programs and activities are coordinated with the school district to provide parents assistance and encourage full participation in their child's education. Examples include: Liaison for intervention and services, Child Find, CARRT, Family Matters of Nassau County, and the FIT program.

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Accessibility

9. Describe how the school will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. [Section 1116(f)]

Include:

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand

Response: Yulee Elementary School will continue to provide parents with a written invitation, as well as, notification through Blackboard and Remind to participate in parent/family engagement activities. Our school's marquee will be used to advertise upcoming meetings so parents will be aware and have the opportunity to attend. Information for events and activities are also uploaded on our school's website. Volunteer applications are sent home to parents at the beginning of each school year, so that parents can indicate the area(s) they are interested in volunteering. Parents are notified that all forms and documents can be translated upon request. Our district utilizes an ESL coordinator who secures curriculum and supplies to ESL students and monitors their progress. Information is available on the Nassau County District website. All schools in Nassau County are handicapped accessible.

Discretionary Activities (optional)

10. Will the school provide any of the following optional activities? [section 1116(e)(6)-(12)]

- involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- train parents to enhance the involvement of other parents;
- arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- adopt and implement model approaches to improving parental involvement; and
- establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs.

Response:

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Evaluation of the prior year Parent and Family Engagement Plan

Building Capacity Summary

11. Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children. [Section 1116(e)]

Include participation data on the Title I annual meeting.

Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
Veterans' Day/Open House	1	236 Families	Engage community in Veterans' Day themed Open House. Families get the opportunity to participate in a scavenger hunt around campus related to Veterans' Day. Students also visited their classroom and teacher.
Virtual Bingo Night	1	165 Families	Virtual Bingo was offered for families to participate from home due to COVID-19. All participants including winners got their name entered for a chance to win educational materials.
Title I-Meet and Greet	1	200 Families	Parents have a true understanding of what Title I is, and how we utilize funds to provide students with additional support which ultimately improves student achievement.

Barriers

12. Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. [Section 1116(a)(2)(D)(i)]

Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Parent Participation- working families	Provide dinner for all attendees and allow flexibility on when to arrive (two-hour window).
Childcare for younger siblings	Provide childcare, so parents are able to attend alongside their child.
Understanding the importance of being involved	Continually reach out to ensure parent contact.